

English

Writing

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

Writing genres – poetry, narrative, journalistic, instructions, biography

Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

SPAG

Can I use further prefixes and suffixes?

Can I spell homophones and other words that are often misspelt?

Can I expand noun phrases with modifying adjectives and prepositions?

Can I use all necessary punctuation with direct speech?

Can I use apostrophes for singular and plural possession?

Core Texts – Goodnight Mr Tom, Matchbox Diary

Maths

Position and direction

- Can I read and plot coordinates?
- Can I solve problems with coordinates?
- Can I translate and reflect shapes?
- Can I identify lines of symmetry?

Decimals

- Can I add and subtract decimals within and across 1?
- Can I add and subtract decimals with the same decimal places?
- Can I add and subtract decimals with different decimal places?
- Can I multiply and divide by 10, 100 and 1,000?

Negative numbers

- Can I understand negative numbers?
- Can I count through zero in 1s and in multiples?
- Can I compare and order negative numbers?

Converting units

- Can I use kilograms, kilometres, millimetres and millilitres?
- Can I convert units of length and time?

Volume

- Can I estimate volume and capacity?
- Can I compare volume?

PE

Athletics

Striking & Fielding games

Science

Scientist focus – Jane Goodall, Eva Crane, David Attenborough)

Living Things & Habitats

Can I understand sexual and asexual reproduction in plants?

Can I understand life processes such as lifecycles and reproduction in animals?

Can I explore life processes such as metamorphosis?

Animals, including Humans

Can I explain the stages of human develop?

Can I explain how babies grow and develop?

Can I understand the main changes that occur during puberty?

Can I understand gestation periods in humans and animals?

Can I explore life expectancy in different animals?

Geography –

World War 2

Place Knowledge

North America

Exploring North America locate, countries, counties and major cities on a world map.

Locate countries involved in WW2

Physical Knowledge/Fieldwork

Rivers

Fieldwork at local chalk stream

Computing

Skills Showcase

Mars Rover 2

Computational thinking/Programming

RSE

Relationship education to take place this term on Thursday 26th June

Key Dates:

Hook Day – Thursday 30th April

Author Visit – James Nicols – May 1st

Founders Day – Thursday 21th May

KS2 Sports Day – Friday 26th June 10:00 start

Y5/6 Residential – 29th/30th June

Marigold DT Event – 17th June 9:00-10:00

Blossom DT Event – 18th June 9:00-10:00

Bikeability -tbc

Summer Term

2026

Year 5 MTP

French

Verbs, Families

Music

Looping & remixing

Performance: Musical Theatre

Outdoor learning

Field work at local chalk stream

Growing vegetables – links to WW2 & seasonality

Art

Craft & Design

Can I investigate the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid?

Can I research the artist Hundertwasser and explore ideas behind the symbolism of monument design?

Drawing Depth, Emotion and Movement

Can I explore mark making to show depth, emotion and movement?

Design & Technology

Structures

Can I design a waterproof shelter which could be used to protect people and precious items during the war?

History –

How did WW2 impact on Britain?

A study of an aspect or theme in Britain history that extends pupils' chronological knowledge– World War 2

To find out what World War II was and where and when it took place.

To find out what the Blitz was and which areas were most likely to be affected.

To learn about the effects of air raids and the causes of evacuation.

To find out about the experiences and feelings of evacuees.

To find out what rationing was, why it was necessary and how it impacted on people's lives.

To learn about the experiences of Jewish children during the war and that the war created many refugees.

To consider how the war affected people's everyday lives.

PSHE

Living in the Wider World (RSE w/c 23rd June)

Rights & Responsibilities – discussing and debating topical issues; making and changing rules and laws; human and children's rights; anti-social behaviour and discrimination; resolving differences; communities and volunteers; people, diversity and identity; social media

Taking Care of the Environment –sustainable resources and practices

Money – spending, saving and budgeting; loans and taxes; enterprise and entrepreneurial skills

Sustainable Development Goals: 9 – industry, innovation & infrastructure

British Values – The Rule of Law

RE – Expressing Belief Through The Arts

How do religious and non-religious people understand the value of, and human need, of creativity?